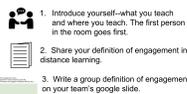


Engaging Strategies for ELs

Nuts and Bolts Symposium June 2021

Strategy Toolbox		
Strategy Name(s)	Visual	Description/ Notes
Make Personal Connections	 3 4	<ol style="list-style-type: none"> Use every opportunity to build personal connections. <ul style="list-style-type: none"> Greet students as they arrive in the room (virtual or physical) Do at least 1 social activity daily Have students build relationships with peers in small groups using content or social prompts
"Name Tag"		<p>Students write the topic or focus for the 'name tag' in the center of the paper. Then they write responses to open-ended prompts about that topic in the 4 corners. Now they use this 'name tag' as a support to interact with partners or small groups about the content in the center.</p>
Which One Doesn't Belong?		<p>Students figure out why each item in a set does and does not belong. There are no 'right' answers. Stimulates discussion and critical thinking.</p>
Quick Write or Draw		<p>Have students write or draw quick responses and reflections to a content throughout the lesson. Have them share their drawings and notes with each other in small groups. Encourage them to use their entire linguistic repertoire on these notes.</p>
Small group structured interactions		<p>Give students a shared task to complete in small groups. Provide instructions and scaffolds for the shared task as well as a protocol for interactions. Randomly call on individuals after partner share.</p>
Deductive Icons (Thanks, Tan Huynh)		<ol style="list-style-type: none"> Post icons or visuals about the lesson or topic. Give students time to think about what the icons might mean before sharing their ideas with a partner. Have teams share out what they think the icons mean and how they relate to the lesson or topic. <p>Icons from Noun Project https://thenounproject.com/</p>

Gestures for key vocabulary and concepts



1. Use a gesture for key vocabulary concepts.
2. Ask students to do the gesture to show comprehension and enhance memory.