

Handouts for Nuts and Bolts 2021: "I respectfully disagree!"

<p>Topic Sentence This is your position on the issue or question</p>	
<p>Claim (What do you think? This is a statement that leads to your conclusion. It must be proved.)</p>	<p>Possible sentence starters for a claim: <i>First, Next, In addition, I contend, I support</i>__</p>
<p>Evidence (What makes you think that? These are facts, statistics, quotations from experts, text evidence, examples)</p>	<p>Possible sentence starters for introducing evidence: <i>According to X, ___; The X study shows ___; X states, " ___"; X argues, " ___"; The research shows that ___, Based on the text, ___</i></p>
<p>Reasoning (Your elaboration on the evidence and the reasoning behind your claim. The explanation links your evidence to your claim and to position in the argument.)</p>	<p>Possible sentence starters for beginning your explanation: <i>This shows ___; This means ___; This data indicates that ___; This suggests that ___; In other words, ___; Basically, X is saying ___; These findings are important because ___; It follows that ___</i></p>
<p>Conclusion This comes at the end of the argument after 3 or more logical reasons.</p>	<p>Possible sentence starters for concluding sentences (after 3 claim, evidence, reasoning paragraphs) <i>For these reasons, I believe ___; The evidence strongly supports my belief that ___; These are just three reasons I argue that ___</i></p>

Connecting and transitional phrases for partner talk

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Agreeing and building on your partner's argument:


- I agree that _____.
- In addition to your argument that _____, I believe...
- I'd like to add on to what you said. I believe _____
- That's an interesting idea! It supports my argument that _____

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Disagreeing or contradicting your partner's argument.

- On the other hand, _____
- I disagree that _____
- Even though _____, I still believe _____
- While that may be true, _____
- Though I concede that _____, I argue that _____

Pro-Con Discussions

 Mark where you fall on a continuum of agree or disagree with a controversial statement.



Write reasons why you marked that location on the line.



Line up according to your stance on the issue.



Partner with someone near you (on your 'side' of the line) and share your reasons. Add new reasons to your paper.



Partner with someone from the other 'side' of the line. Add evidence from text to support your point of view. Discuss pros and cons with your partner. Try to find common ground.



Additional Resources for How to Teach Argument

Teaching Channel Video link:

<https://www.teachingchannel.org/videos/scaffolding-text-structure>

Palmer, Erik (8 minute webinar)

https://my.hrw.com/content/hmof/language_arts/hmhcollections/resources/common/videoPlayer/index.html?shortvid=V_FLLIT_0301

Palmer, Erik (blog post)

<https://www.middleweb.com/30972/do-we-really-know-how-to-teach-argument/>

Procon.org (information and data on controversial issues)

Zwiers, Jeff www.jeffzwiers.org Click on “Tools” for a document called *Argumentation Activities*