

# Building Academic Vocabulary

## Vocabulary Self-Assessment

Word	Know it well, can use it in context	Heard it; have a general sense	No knowledge
antipodes			
borborygmus			
cullet			
defenestrate			
grapnel			
hallux			
pellucid			
otiose			
malanders			
polysemous			

## References

Beck, Isabel, Margaret McKeown, and Linda Kucan (2002) *Bringing Words to Life*

Beck, Isabel, Margaret McKeown, and Linda Kucan (2008) *Creating Robust Vocabulary: Frequently Asked Questions and Extended Examples*

Biemiller, Andrew (1999) *Language and Reading Success*

Echevarria, Jana, MaryEllen Vogt, and Deborah Short (2008) *Making Content Comprehensible for English Language Learners: The SIOP Model*

Fairbairn, Shelley and S. Jones-Vo (2010) *Differentiating Instruction and Assessment for English Language Learners: A Guide for K-12 Teachers*

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Farstrup, Alan and Jay Samuels, eds. (2008) *What Research has to say about Vocabulary Instruction*

Hill, Jane and Kathleen Flynn (2006) *Classroom Instruction that Works with English Language Learners*

Kagan, Spencer (2009) *Cooperative Learning*

Marzano, Robert and Debra Pickering (2005) *Building Academic Vocabulary*

Zwiers, Jeff (2014) *Building Academic Language (Grades 5-12)*

## On-line Resources

Academic Word List (Coxhead, 2000) [www.academicvocabularylessons.com](http://www.academicvocabularylessons.com)

Word Generation Project [www.wordgeneration.org](http://www.wordgeneration.org)

Collins COBUILD dictionary online: [dictionary.reverso.net/english-cobuild](http://dictionary.reverso.net/english-cobuild)

Collocation Dictionary online: <http://www.freecollocation.com>

First 4,000 Words: <https://www.sewardinc.com/the-first-4000-words>

Text Compactor [www.textcompactor.com](http://www.textcompactor.com)

Rewordify [www.rewordify.com](http://www.rewordify.com)